

Movers Listening

R	= Rubric	Fch	= Female child
F	= Female adult	Mch	= Male child
M	= Male adult		

R Hello. This is the Cambridge English Movers Practice Listening Test, Set 3, produced by Eureka Language Services Limited. [Music]

Look at **Part One**. Look at the picture.
Listen and look. There is one example. [3-sec pause]

F Hello. Are you all having fun in the shopping centre?
Mch Yes, we are!
F Is that your friend there in the blue scarf?
Mch You mean the one buying a burger?
F That's right.
Mch That's Peter. He is hungry. [3-sec pause]

R Can you see the line? This is an example.
Now you listen and draw lines. [3-sec pause]

R **One**
F And who is the boy near Peter?
Mch Oh, the boy on the phone?
F No, the one in the brown coat.
Mch That's Jim.
F I love his coat. [5-sec pause]

R **Two**
F Who is the girl with the pretty green handbag?
Mch The girl looking at the kitten?
F Yes.
Mch That's Daisy. She has many different handbags at home.
F She looks happy.
Mch Yes, she loves kittens. [5-sec pause]

R **Three**
F There's a girl listening to music.

Mch Yes, she has brown curly hair.
F That's right!
Mch Her name is Jane. She wants to buy a CD. [5-sec pause]

R Four

F Oh I know that woman. Look at all her shopping bags.
Mch You mean the woman with the blonde hair.
F Yes. Is that your mother?
Mch Yes, her name is Mary. [5-sec pause]

R Five

F There is a boy on the floor. Is that Paul?
Mch I think it is.
F Is he okay? He looks like he has a stomach-ache.
Mch Oh no.
F Let's go and help him.
Mch Okay! [5-sec pause]

R Now listen to Part One again. [3-sec pause]

[Repeat Part One from under the dotted line (-----) with only 3-sec pauses]
That is the end of Part One. [5-sec pause]

R Part Two. Listen and Look. There is one example. [3-sec pause]

Mch Good morning!
Fch Morning, Paul. Did you do anything in the holidays?
Mch Yes, I went to the countryside with my family.
Fch Did you go to see the waterfall?
Mch Yes, we did. It was really pretty. [3-sec pause]

R Can you see the answer? Now you listen and write. [3-sec pause]

R **One**

Fch Is the waterfall easy to get to?
Mch Yes, but you have to walk on foot to get there.
Fch Why didn't you go by car?
Mch The roads are too small and dangerous. [8-sec pause]

R **Two**

Fch How was the weather that day?
Mch It was sunny.
Fch That's good. That's better than rain
Mch You're right! [8-sec pause]

R **Three**

Fch Did you see anything else?
Mch Yes! There were many rabbits.
Fch What colour were they?
Mch Let me think...
Fch Were they brown?
Mch Yes, correct. They were brown rabbits. [8-sec pause]

R **Four**

Fch So, was the waterfall nice?
Mch It was! It was very big, and there were many fish at the bottom of the waterfall.
Fch Really? How many did you see?
Mch I counted twenty-three fish. There were also four frogs.
Fch Wow! [8-sec pause]

R **Five**

Mch I saw something scary in the forest too.
Fch In the forest?
Mch Yes, I think it was a bear.
Fch Oh no! I am happy you're safe now! [8-sec pause]

R Now listen to Part Two again. [3-sec pause]

[Repeat Part Two from under the dotted line (-----) with only 5-sec pauses]

That is the end of Part Two. [5-sec pause]

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R Part Three.

Listen and look. There is one example. [3-sec pause]

Charlie is talking to his Aunt Mary about the presents he got on holiday. Which present did Charlie get for each person? Listen and look. There is one example. [3-sec pause]

F Hello, Charlie. How was your holiday?

Mch Great! I bought lots of things. For me, I really wanted to buy a board game, but it was too big. In the end, I bought a book about roller skating because I got a pair of roller skates for my birthday last month. [3-sec pause]

R **Can you see the letter 'B'?**

Now you listen and write a letter in each box. [3-sec pause]

F Did you buy any presents for your friends?

Mch Oh, yes! I bought sweets for my friend Paul. He likes to eat sweets. He always brings them to eat at school every day.

F He mustn't eat too many sweets! [3-sec pause]

F Did you go to the funfair on holiday?

Mch Yes, I went to the funfair and went on many rides! I played on one game and I won a teddy bear! I will give it to my friend Zoe. She likes to play with dolls and teddies.

F That's nice of you. [3-sec pause]

Mch Aunt Mary, I bought a present for you too.

F How nice! What did you buy for me?

Mch Well, it was a little difficult. I know you like to read books, but you told me that you started swimming lessons. Because of this, I got you a pretty pink swimsuit.

F Brilliant! Thanks! [3-sec pause]

Mch I got a present for Uncle Fred, too. I bought him a baseball cap because he likes watching baseball. He can now watch his favourite sport with it on.

F That's great! I can give it to him for you. [3-sec pause]

F It's your cousin's birthday on Friday. Did you buy him anything?

Mch Cousin Jim? Yes, I got him a birthday present.

F Is it a game?

Mch No. I got him a toy train because I know he loves them.

F Ah yes, he does. [3-sec pause]

R **Now listen to Part Three again. [3-sec pause]**

[Repeat Part Three from under the dotted line (-----)]

That is the end of Part Three. [5-sec pause]

R **Part Four. Look at the pictures. Listen and look.**
There is one example. [3-sec pause]

R **What did Jane eat for lunch? [3-sec pause]**

Mch Hi Jane, do you want this apple?
Fch No thanks! I had a watermelon for lunch.
Mch Only a watermelon?
Fch No, I had pasta too.
Mch Nice! [3-sec pause]

R **Can you see the tick? Now you listen and tick the box. [3-sec pause]**

R **One. Where is Mary now? [3-sec pause]**

M Where's Mary?
F She's not in the house. She's at the swimming pool.
M At her school?
F No, at the sports centre.
M Oh, OK. [3-sec pause]

R **Two. Why did Jack see a doctor? [3-sec pause]**

F Jack, where were you yesterday?
Mch I was ill and had to see a doctor.
F Did you hurt something?
Mch No, I have a cold.
F Oh! Here, have some hot water. [3-sec pause]

R **Three. What did Peter think of the movie? [3-sec pause]**

Fch Did Peter see the movie last Saturday?
Mch Yes. He told me he did.
Fch Did he say it was funny?
Mch No. Peter said the movie was very sad.
Fch Oh! I don't want to watch it now. [3-sec pause]

R **Four. When did Jim wake up? [3-sec pause]**

F Good afternoon! Why is Jim not here?
Mch He only woke up at eleven o'clock this morning.
F But it's two o'clock in the afternoon now.
Mch He's eating lunch at the café. [3-sec pause]

R **Five. Where did Lily go yesterday? [3-sec pause]**

Mch Hi Lily, did you have a nice weekend?

Fch Yes, I did. I went to the park yesterday.
Mch To have a picnic?
Fch No, I walked my dog.
Mch Oh! I love your dog. [3-sec pause]

R **Now listen to Part Four again. [3-sec pause]**
[Repeat Part Four from under the dotted line (-----) but with no pauses after the questions. Only the 3-sec pause after the dialogue]
That is the end of Part Four. [5-sec pause]

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R **Part Five.** Look at the picture. Listen and look.
There is one example. [3-sec pause]

M Here's a picture for you to colour.
Fch Great!
M Can you see the boy?
Fch Yes, he is feeding a dolphin.
M Can you colour the boy's hair, brown.
Fch Yes, I can. [3-sec pause]

R **Can you see the boy's brown hair? This is an example.**
Now you listen and colour and write. [3-sec pause]

R **One**
Fch The children are in a boat.
M Yes, they are. Can you colour the sail?
Fch What colour?
M You can choose.
Fch Hmm...I'd like to colour the sail, red.
M Great. [15-sec pause]

R **Two**
M Let's do some more colouring.
Fch OK. Can I colour the whale?
M Good idea! You can colour the whale blue.
Fch Yes, that's a good colour for a whale. [15-sec pause]

R **Three**
M Now, can you write something for me?
Fch Yes, what would you like me to write?
M Write 'star' on the boat.
Fch Oh, I like looking at them at night.
M Fantastic. [15-sec pause]

R **Four**
Fch Look there are two dolphins in the sea. They are my favourite.
M Cool! Can you colour one of the dolphins?
Fch Which one?
M The one nearest to the boy. Colour it pink.
Fch A pink dolphin. I like it. [15-sec pause]

R **Five**
M Now, let's colour some more.

Fch Can I colour a fish?
M Sure. There are some fish swimming at the bottom.
Fch Can I colour the biggest one?
M Yes, the smaller fish are swimming behind it. Colour the big fish purple.
Fch Okay. I'm colouring it now.
M Well done! The picture looks pretty. [15-sec pause]

R **Now listen to Part Five again. [3-sec pause]**
[Repeat Part Five from under the dotted line (-----) with only 10-sec pauses]

That is the end of the Movers Listening Test [Music]

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